

**Nagaland Board of School Education
Kohima**

NOTIFICATION NO. 11 /2017
Dated Kohima, the 30 th March 2017

NO.NBE-8/Ad-Misc(10)/2016-17:: In continuation to this Office Notification No.17/2016 dated Kohima, the 20th June 2016, it is notified *once again* that

- (i) The CCE Report Card developed by the Board is mandatory for every student of Classes IX & X to record his/her performance in the *co-scholastic areas*.
- (ii) The assessment should be carried out throughout the academic year and the final observations shall be recorded once a year for every academic session.
- (iii) A sample on how to write the indicators of assessment is given in the annexure. For more details and information on the **indicators**, schools should refer "Guidelines on Continuous & Comprehensive Evaluation" booklet page 7 to 11.

CCE Report card of the present **Class-X** students are to be submitted to the Board's Office during **1st – 5th August 2017** along with the mid term report and that of the present **Class IX** students are to be submitted during **15-18 November 2017** along with the final result.

Further, it is notified that schools must insist on the production of CCE report card while admitting students from other schools (except migrating students) in Class X or in Class IX.

Sd/- Asano Sekhose
Chairman

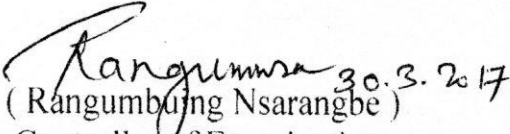
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A. Copy for information and necessary action:

- ✓ 1. All the Heads of registered schools under NBSE.

B. Copy for information:

1. The Principal Secretary to the Government of Nagaland,
Department of School Education & SCERT, Kohima.
2. The Additional Director (HoD). School Education, Nagaland, Kohima.
3. The District Education Officer, Kohima/Mokokchung/Tuensang/Mon/
Phek/Wokha/Zunheboto/Dimapur/Kiphire/Longleng/Peren.


(Rangumbing Nsarangbe)
30.3.2017
Controller of Examinations

ANNEXURE

Example of writing the indicators of assessment in the CCE Report Card.

1. **Attitudes and values:** is always respectful and courteous towards teachers, has a good support with peers, takes care of the school property and generally follows value systems and adheres to rules. **Grade-A**
2. **Life Skills :** can identify strengths and weaknesses and use them to arrive at meaningful decisions, accepts feedback from teachers, elders, peer group for self improvement and is able to express feelings and emotions effectively. **Grade A**
3. **Literary and Creative :** regularly participates in literary and creative events at schools and interschool level, reads books and is an inspiration for all. **Grade- B**
4. **Scientific :** actively participates in scientific activities at school and inter school level is curious in nature and keen to learn from the surroundings. **Grade-B**
5. **Aesthetic and Performing Arts :** participates actively in art related activities at different levels, is able to appreciate and enjoy various art forms and performances, plans and conduct creative events. **Grade- A**
6. **Clubs:** is an active member of various clubs, participates in activities at interschool level and coordinates team events, inspires his peer group to join the various clubs in the school. **Grade- A**
7. **Health and Physical Aspects:** Good in an identified sport and represents school at various events, demonstrate sporting skills, team spirit and hunger to perform well, exhibits agility, endurance and flexibility, shows interest and aptitude to administer First Aid. **Grade- A**

For more details refer "Guidelines on Continuous & Comprehensive Evaluation (CCE)" booklet page 7 to 11.

Rangumla 30.3.2017
(Rangumbing Nsarangbe)
Controller of Examinations